

GETTING OPTIONS



**A Handbook on Getting Education,
Training and Work Options
for Persons with Disabilities
at the National Capital Region**

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ACKNOWLEDGMENT:

This Handbook is part of the fulfilment of my Re-Entry Action Plan for Australian Scholarship Awards on Master of Social Science Specialization in Human Service Management at the University of Newcastle, Australia.

The Handbook aims to let the students, parents and service providers know where and how to get available resources in education, training and employment for persons with disabilities at the National Capital Region. Added also, are practical tips on how and what to prepare when getting these opportunities.

I would like to sincerely thank NCDA Management for their support led by Acting Executive Director Carmen Reyes-Zubiaga. May I also acknowledge, Deputy Executive Director Mateo A. Lee, Jr., for motivating me as my coach during the initial development of this Handbook. Let me also thank my ever supportive Division Chief of Technical Cooperation Division Ms. Nelia de Jesus for her generous advice and inputs in tandem with our Assistant Chief, Mr. Dandy Victa, for the completion of this handbook.

This Handbook is also available and downloadable at the NCDA website www.ncda.gov.ph.

FATIMA A. GARON

TABLE OF CONTENTS

	Page
Acknowledgment	4
Introduction	6
Overview of the Philippine Disability Law	8
Legal Basis on RIGHT to Economic Empowerment of Persons with Disabilities	9
• Know your RIGHT to Education	10
• Know your RIGHT to Vocational Rehabilitation and Employment	13
• Know what your LGU can DO	15
• International Commitments that Support Rights of Persons with Disabilities	16
How to Look for Available Education, Training and Employment Options	
• Education	18
• Training	28
• Employment	30
List of SPED Schools/Classes in NCR	44
Scholarship Option for High School Students	94
Acronyms used in this Handbook	96
Articles on Good Practices	98
References	106

GETTING OPTIONS

INTRODUCTION:

About the Handbook

The goal of this handbook is to provide persons with disabilities particularly youth with disabilities, service providers and the general public with information on available resources in education, training and employment in the National Capital Region (NCR). This will lead persons with disabilities to relevant options of support and resources available for them.

This handbook will also give persons with disabilities insights on various laws to help them understand their rights to be empowered.

All information provided herein were product of research and coordination with different sources. Data were validated with the consent of partners who are featured here.

What this Handbook offers?

- Information on disability laws for appreciation and understanding of rights of persons with disabilities.
- Ways of getting available resources on the areas discussed on this handbook within the NCR.

GETTING OPTIONS

- Compilation of available resources in education, training and employment for persons with disabilities.
- Directory of Elementary and High School public/private SPED schools in NCR plus a CD of SPED Schools Directory in the Philippines (back cover page).
- The AFS KL-YES Program a cultural youth exchange scholarship program for high school students with disabilities.
- Related acronyms commonly used in the disability community.
- Articles about experiences and good practices on education, vocational training and employment.
- References used in this handbook.

This handbook will provide our target users shortcuts to finding schooling, training and work opportunities.

GETTING OPTIONS



Overview of the Philippine Disability Laws

Legal Basis on RIGHTS to Economic Empowerment of Persons with Disabilities



For the past decades, different laws have been passed to support the disability rights of Filipino with disabilities and provisions to economically empower the sector with disabilities are shown on the following laws.

The **1987 Philippine Constitution** under Article XIII, Section 1 promotes the full employment and equalization of opportunities for all Filipinos. Even the “protection and promotion of right of all Filipino citizen to quality education at all levels and take appropriate steps to make education accessible to all” was stated in Article XIV, Section 1.

In responding specifically to the rights and needs of persons with disabilities, **Republic Act No. 7277 (R.A. 7277)** also known as **“Magna Carta for Persons with Disability”** served as the milestone law on disability rights in the Philippines was approved in 1992. The law provides for the rehabilitation, self-development and self-reliance of persons with disabilities and their inclusion into the mainstream society. This milestone law included the various aspects of disability rights that could help in the economic empowerment of persons with disabilities. However, be mindful that being well informed on laws that protect the rights of persons with disabilities have corresponding responsibilities on the part of rights/claim holders. Persons with disabilities have to understand that

GETTING OPTIONS

their responsibilities are as important as their rights and the best way to secure their rights to education, training and employment is to learn and the best way to protect their rights is to know and face their responsibilities (Western Australia, NDCO 2012).

To read more on other disability-related laws, please visit the NCDA website (www.ncda.gov.ph/disability-laws/).

Know your RIGHT to Education:

To protect the right of persons with disabilities to have access to adequate quality education and opportunities in developing their skills, RA 7277 ensures this right as stated under **Chapter 2, Section 12**. It states that the government should take necessary steps to make education accessible to all persons with disability, and it is unlawful for any education institutions to deny access to persons with disabilities admission to any course the institution offers on the basis of disability. The State or the Government is mandated to take into consideration, the special requirements of persons with disabilities in the formulation of education policies and programs. The educational institutions shall also take into consideration the special needs of persons with disabilities in respect to the use of the facilities, class schedules, physical education requirements and other pertinent consideration.



It is also stipulated under **Chapter 2, Section 13** of RA 7277 that financial assistance can be provided to students with disabilities who are considered economically marginalized but who are qualified to pursue post-secondary or tertiary education. Assistance can be provided in the form of scholarship grants, student loan programs, subsidies, and other incentives whether in public or private institutions. Funds for assistance of at least five percent (5%) can be allocated through the Private Education Student Financial Assistance Program (PESFA) created by virtue of R.A. 6728, setting aside funds for those students with disabilities pursuing vocational or technical and degree courses. Qualified students with disabilities can avail of this program under the HALF-MERIT Scholarship Program (CHED Memorandum Order No. 29, series of 2009).

The Commission on Higher Education (CHED) in compliance with RA 7277, to properly implement its provision, issued a **CHED Memorandum Order (CMO) No. 23 Series of 2000**, to all Regional Directors of Public and Private Higher Education Institutions (HEIs) to provide “**quality education for learners with special needs.**” The CMO states that HEIs shall admit all students with special needs whether in academic, vocational or technical courses and other training programs, except those who are accepted but whose facilities do not warrant additional enrollees. The private HEIs are encouraged to provide the same educational service to qualified tertiary students with special needs. Teacher training institutions are ordered to include special education courses at the

GETTING OPTIONS

undergraduate/graduate levels of education and in other related areas, and to offer scholarship programs to qualified SPED teachers in coordination with CHED, and other government and non-government agencies. Ensuring the accessibility of quality education for students with disabilities, HEIs should give importance to comply in the minimum requirements in modifying facilities and equipment specified in RA 7277 suited to different types of disabilities.

Further, the 2011 **“Guidelines in the Admission of Students with Disabilities in Higher Education and Post-Secondary Institutions in the Philippines”** initiated by the National Council on Disability Affairs (NCDA) through its Sub-Committee on Education in sync with its member-agencies, CHED and the Technical Education and Skills Development Authority (TESDA), will enable tertiary institutions to facilitate admission of students with disabilities to tertiary level. The Guidelines identified the following disabilities that can be admitted; 1) deaf and hard of hearing students; 2) students with learning disabilities (Autism Spectrum Disorder, Attention Deficit/Hyperactive Disorder); 3) students with physical disabilities; and 4) students with visual impairments. This Guideline is available at the NCDA Library.

Know your RIGHT to Vocational Rehabilitation and Employment

Having access to quality education would not suffice if there will be no equal opportunities for training and employment of persons with disabilities.



Equal employment has long been the commitment of the government to all its citizens. The 1987 Constitution states under Article XIII that “the State shall promote full employment and equality of employment opportunities for all.”

RA 7277 supports this promotion of equality to employment opportunities for all, so persons with disabilities shall not be denied access to opportunities for suitable employment under Chapter 1, Section 5. The Department of Social Welfare and Development (DSWD), Health, Education and other government agencies, offices or corporations engaged in social development, shall reserve 5% of all casual, emergency and contractual positions.

To improve the condition of the working sector of PWDs, Section 5 of RA 7277 was amended last July 2012, thru RA 10524 an act that expands the reserved positions for PWDs. This law states that such reservation should be at least one (1%) per cent of all positions in all government agencies, offices or corporations. This increases the number of government agencies, including those that are not involved in social development.

GETTING OPTIONS

No person with disability shall be denied access to opportunities for suitable employment. A qualified employee with disability shall be subjected to the same terms and conditions of employment and the same compensation, privileges, benefits, fringe benefits, incentives or allowances as a qualified able bodied person.

The government also sees the role of vocational rehabilitation to develop the work skills and potential of persons with disabilities and enable them to be competitive employees in today's labor market even in rural areas. Promotion and coordination of vocational rehabilitation activities shall be provided by the states to government, non-government organization and other private entities.

The Department of Social Welfare and Development (DSWD) is tasked to design and implement training programs to equip persons with disabilities with vocational skills for livelihood and beneficial employment. The Department of Labor and Employment (DOLE) will also design and hold training programs that will lead persons with disabilities to acquire skills that will be used for livelihood.

Executive Order No. 417 which was signed in 2005, enjoins all national government agencies including government owned and controlled corporations to support and cooperate in the implementation of the Economic Independence Program for Persons with Disabilities. This contains strategies to develop persons with

disabilities to be economically independent such as: (1) to enhance the social and vocational skills capabilities; (2) market their products and services of cooperatives and organizations engaged in livelihood; (3) to provide accessible work centers with adequate equipment in economic or export processing zones; and (4) to ensure continuous source of capital is to provide capital for livelihood programs.

Know what your Local Government Unit (LGU) can DO:

RA 10070 was enacted in July 2009, an act establishing an institutional mechanism to ensure the implementation of programs and services for PWDs in every province, city or municipality.



The LGU shall promote the establishment of organizations of PWDs in your locality. The national government agencies and the LGUs may enter into joint venture with organization or association of PWDs to explore livelihood opportunities and other undertakings that can enhance the health, physical fitness, economic and social well-being of persons with disabilities.

The LGU shall organize and establish a **Persons with Disability Affairs Office (PDAO)** in every province, city and municipality with its functions of carrying out the well-being of persons with disabilities.

GETTING OPTIONS

International Commitments that Support Education, Training and Employment Rights of Persons with Disabilities

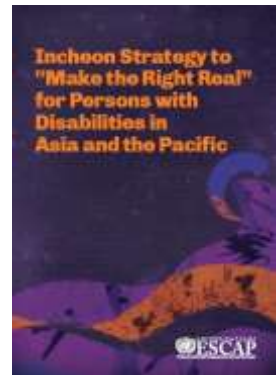
United Nations – Convention on the Rights of Persons with Disabilities (UN-CRPD)

The Philippines signed this Convention on September 25, 2007 and ratified on April 15, 2008 (UN, 2008-2012). The purpose of the present Convention is to promote, protect and ensure the full and equal enjoyment of all human rights and fundamental freedoms by all persons with disabilities and promote, respect for their inherent dignity (CRPD, 2006).

The Convention maintains that each States Parties should recognize the right of person with disabilities to education, habilitation and rehabilitation, and work and employment under articles 24, 26 and 27 respectively. This is supported by the Philippine government.

Incheon Strategy to “Make the Right Real” for Persons with Disabilities in Asia and the Pacific

The principles of the Incheon Strategy are based on the Convention of the Rights of Persons with Disabilities (CRPD). This strategy has 10 goals to “Make the Right Real” in which employment and education are included in the goals:



1. Reduce poverty and enhance work and employment prospects;
2. Promote participation in political processes and in decision-making;
3. Enhance access to the physical environment, public transportation, knowledge, information and communication;
4. Strengthen social protection;
5. Expand early intervention and education of children with disabilities;
6. Ensure gender equality and women's empowerment;
7. Ensure disability-inclusive disaster risk reduction and management;
8. Improve the reliability and comparability of disability data;
9. Accelerate the ratification and implementation of the Convention on the Rights of Persons with Disabilities and harmonization of national legislation with the Convention;
10. Advance sub-regional, regional and interregional cooperation.

GETTING OPTIONS

HOW TO LOOK FOR AVAILABLE EDUCATION, TRAINING AND WORK OPPORTUNITIES:

Educational Options:

Before considering of entering into college life, a student with disability has to prepare his skills and other requirements for admission to colleges/universities of his choice. The following are the skills that can help in one's readiness into college life (NDCO, 2012):



Personal Skills



A student with disability has to develop his independence in making decision and having good organizational skills so that he/she can be on time on his classes, knows when his projects/term papers are due. The ability to relate with people should be developed so as to get acquainted with new people and new friends. For parents of persons with severe disabilities support system (family, community and others) is also important to consider if regular college education is intended.

Academic Skills

These skills are a collection of study habits, learning strategies, and time management tools that help students acquire knowledge in schools (www.wisegeek.org, 2003-2013).



Information Technology Skills



In this age of technology, students and most especially students with disabilities benefit from this. Enhancing these skills in use of word processor, Internet and email can help them to successfully complete their school tasks.

Assistive Technology

The need for assistive devices or technology such as equipment, devices or modifications to use computers can aid students with disabilities to actively participate in school activities. Check or look for government or non-government organizations that give free/affordable assistive devices to persons with disabilities.



GETTING OPTIONS

After acquiring the skills to prepare for college, the next thing to consider is the admission requirement of the college or university of your choice. Remember that you should also check the financial capacity of your family, to sustain your expenses for your entire college education. But do remember that besides the known universities, each City and Municipal government in the NCR has local universities/colleges that do offer lower tuition fees. Admission to scholarships starts a year before college education and application has to be placed earlier. Please check also their available scholarships for deserving students.

We are providing you the following college institutions that have positively responded to our survey to feature their services for students with disabilities. Some of these colleges offer scholarships, while state or local universities offer lower tuition fees.

ANGELICUM COLLEGE

112 MJ Cuenco Street, Quezon City 1114

Other Branches/Extensions: Angelicum School, Iloilo

Contact Details:

Telephone No./s: (02) 732-4243

Email Address: qc@angelicum.edu.ph

Website: www.angelicum.edu.ph

Caters to: *Students with orthopaedic impairment and learning disabilities.*

DE LA SALLE COLLEGE OF SAINT BENILDE (DLS-CSB)

2544 Taft Avenue, Manila

Contact Details:

Telephone No./s: (02) 526-7441 loc. 315

Email Address: vicky.dayao@benilde.edu.ph

Website: www.benilde.edu.ph

Caters to: *Students with visual impairment, hearing/speech impairment and learning disabilities.*

Facilities/Assistive Devices providing: Ramp and services of sign language interpreters.

Scholarships offered: Scholarships are available.

EULOGIO AMANG RODRIGUEZ INSTITUTE OF SCIENCE AND TECHNOLOGY (EARIST)

Nagtahan, Manila

Contact Details:

Telephone No./s: (02) 716-6272

Email Address: coraregacho@yahoo.com

Caters to: *Students with orthopaedic impairment.*

Facilities/Assistive Devices providing: Ramp

GETTING OPTIONS

MAPUA INSTITUTE OF TECHNOLOGY (MIT)

2544 Taft Avenue, Manila

Other Branches/Extensions: MCL/MHSS/MAPUA – Makati

Contact Details:

Telephone No./s: (02) 247-5000

Email Address: admission@mapua.edu.ph;

registrar@mapua.edu.ph

Website: www.mapua.edu.ph ;

www.facebook.com/MapuaInstitute

Caters to: *Students with orthopaedic impairment.*

Facilities/Assistive Devices providing: Use of elevator.

PAMANTASAN NG LUNGSOD NG MAYNILA (PLM)

Gen. Luna cor. Muralla Streets, Intramuros

Manila

Contact Details:

Telephone No./s: (02) 528-4584; 528-4572; 527-1466

Email Address: refer to website for particular concern

Website: www.plm.edu.ph

Caters to: *Students with visual impairment, orthopaedic impairment, hearing impairment, speech impairment.*

Scholarships offered: All scholarships are offered to all qualified students with or without disabilities.

ST. JOSEPH'S COLLEGE OF QUEZON CITY (SJCQC)

295 E. Rodriguez Sr. Blvd., Quezon City

Contact Details:

Telephone No./s: (02) 723-0221 to 23 or 725-5197

Email Address: info@sjqc.edu.ph

Website: www.sjqc.edu.ph

Caters to: *Students with orthopaedic impairment, hearing/speech impairment, learning disabilities, psychosocial/mental disabilities.*

Facilities/Assistive Devices providing:

SJCQC has a SPED Department that is equipped with facilities responding to the needs of special children with disabilities.

MIRIAM COLLEGE

Katipunan Avenue, Loyola Heights, Quezon City 1108

Contact Details:

Telephone No./s: 407-6971; 580-5400

Email Address: mui@mc.edu.ph

Website: www.mc.edu.ph

Caters to:

Students with orthopaedic impairment, hearing/speech impairment, neurodevelopmental disorders.

Note: PWDs are accepted provided they pass the entrance exam.

GETTING OPTIONS

Facilities/Assistive Devices providing:

They provide accessible facilities (e.g. toilet, phone booth, etc), ramp, notetakers for deaf/tutorials and provide assistance of Sign Language Interpreters.

Scholarships offered:

1. Academic scholarships;
2. Partial scholarships for support services and transportation.

PHILIPPINE NORMAL UNIVERSITY (PNU)

Taft Avenue, Manila

Other Branches: PNU – Cadiz, PNU – Isabela, PNU- Lopez, PNU - Agusan

Contact Details:

Telephone No./s: 527-6664; 527-0375

Email Address: president@pnu.edu.ph

Website: <http://pnu.edu.ph/>

Caters to: *Students with visual and hearing impairments.*

Facilities/Assistive Devices providing:

They provide accessible facilities (e.g. toilet, phone booth, etc), braille printer, magnifier, ramp, wheelchair.

Scholarships offered:

1. REAP (Recto's Education Assistance Program);
2. Students are supported by RBI;
3. World Learning-Global Exchange Program for East Asia and the Pacific.

UNIVERSITY OF SANTO TOMAS (UST)

España Blvd., Manila

Contact Details:

Telephone No./s: TL: 406-1611 loc. 8211; DL – 731-4311;
786-1611

Website: www.ust.edu.ph

Caters to: *Students with orthopaedic impairment (all Colleges), visual impairment (College of Commerce).*

Facilities/Assistive Devices providing:

They provide accessible facilities (e.g. toilet, phone booth, etc.), elevator, braille printer, magnifier (College of Science), ramp and wheelchair.

Scholarships offered:

1. College of Accountancy – Academic scholarship for deserving, grade based;
2. College of Architecture – University Scholarship;
3. Civil Law – same academic scholarship for all others;
4. Graduate School – DOST national science conservation scholarship program and CHED scholarship.

GETTING OPTIONS

UNIVERSITY OF THE PHILIPPINES (UP)

2/F Quezon Hall, University of the Philippines
Diliman, Quezon City 1101

Contact Details:

Telephone No./s: (632) 928-0110; 928-3014

Website: www.up.edu.ph

Caters to: Students with disabilities initially thru their **Special UP College Admission Test (UPCAT)**. Admission Office (OA) conducts UPCAT thru Braille and can even produce Braille materials.

OA accommodates those with Visual Disability, Orthopaedic Disability, Hearing/Speech Disability, Learning Disability, Psychosocial/Mental Disability, and acquired Disability from injuries and those with Muscular Distrophy.

The OA provides facilities/assistive technologies such toilet, phone booth, sign language interpreter, computerized answer sheets and laptops if necessary.

UP Open University – offers Non-Traditional Modes of Teaching Delivery wherein they improve their course design and delivery thru application of universal design principles.

College of Education Special Education Program (SPED) – teaching units of UP such as College of Education in UP Diliman are expected to produce graduates that will cater to those with special needs or with learning disabilities.

UP Manila – College of Allied Medical Professions (CAMP)

- it seeks to address the needs of persons with disabilities thru physical rehabilitation as well as their social, emotional and psychological needs.

The CAMP offers extension program thru its Clinic for Therapy Services that caters to all types of disabilities whether developmental or acquired. The College provides accessible toilets, phone booth, ramps, magnifiers, and wheelchairs.

FACILITIES of UP System: To comply with Accessibility Law the UP System has the Office of Design and Planning Initiatives that ensures that new constructions and renovations of existing facilities in all UP campuses shall be compliant with the law.

GETTING OPTIONS

Training Options:



Another option that PWDs can take is the vocational and rehabilitation trainings open for them. The DSWD offers vocational/social rehabilitation services to persons with disabilities thru their vocational/social rehabilitation centers.

In NCR they have two (2) centers both located at J.P. Burgos Street, Project 4, Quezon City, namely:

- Rehabilitation Sheltered Workshop (RSW)
- National Vocational Rehabilitation Center (NVRC).

Services they provide are the following:

- Scientific Massage
- Handicraft
- Tailoring/dressmaking
- Watch Repair
- Computer Repair
- Canteen Management
- Daily Living Skills.

Please check the DSWD's website for details of services provided for PWDs (<http://www.dswd.gov.ph/programs/center-based/for-pwd/>).

It is best to find all other alternative resources that could help improve or develop skills of persons with disabilities most especially by themselves. With the advancement of technology, even training or studying can be done at home. There are now home-based programs like an online training available that are convenient for persons with disabilities with mobility problems.

The Technical Education and Skills Development Authority (TESDA) is offering Online Programs that can be availed of for free, right at the convenience of the trainees' home. Please check out TESDA for detailed guidelines, mechanics and updates of the program (<http://www.tesda.gov.ph/>).

Below are some of the available courses on their Online Course Categories and check other courses:

Information Technology:

- Basic Computer Operation
- Computer Hardware

Electronics

- Cellphone Servicing

Agriculture

- Fruit Grower.

For additional information you may call TESDA at telephone number (02) 893-8297 or email at etasdapmo@tesda.gov.ph.

GETTING OPTIONS

For other options, you may connect with your Persons with Disabilities organization in your City/Municipality to request from TESDA training on specific skills and entrepreneurship courses.

Employment Options:



In reality looking for jobs will not be easy for persons with disabilities because of several barriers such as accessibility in transport, workplace and attitudes of people. Besides reviewing their own interests,

abilities, skills and knowledge, Persons with disabilities also need to consider this reality (NDCO, 2013).

When exploring work options for persons with disabilities, there are things to reflect about before getting or applying for the job, such as reviewing their career choices that will match their interests and abilities (DOLE, 2013).

Point to Ponder:

“When looking for a job, remember that it is your qualifications and potentials that will speak for you, not your disability.”

– Carmen Reyes Zubiaga (Acting Executive Director, NCDA)

Here are some points that persons with disabilities can follow on planning their career (DEEWR) and eventually get a job that matches their skills and capabilities:

1: Learn about yourself:

In thinking about career a person has to concentrate on their interests and talents as individuals. This comprises of what they like or happy doing, what they are good at, their knowledge, work values, aspirations, skills and education.

Life learning experiences whether in school, community, life roles and work experiences do count in knowing themselves but remember that experiences are references in planning our future.

Setting a SMART goal is important so make sure that this should be **S**pecific, **M**easurable, **A**ttainable, **R**elevant and **T**ime-Bound.

2: Type of Work that will fit you:

After learning what interest the persons with disabilities they need to fit these interests to the different types of jobs available at the labor market. Listed are the types of work categories (*DEEWR*) that can help persons with disabilities determine the type of work they fit in, given their interest:

Analytic or Scientific

These are jobs that include working on ideas that find answers to scientific, technical, social or other issues. Observation, research, analysis and interpretation are the

GETTING OPTIONS

activities included in this type of works. Works like researcher, doctors, engineers and many others.

Creative or Artistic

Work ideas that creatively express or appreciate design, style, form, or beauty which include activities like writing, painting, singing, dancing, decorating, designing and performing.

Helping or advising

These works involve dealing with people, in helping them, gives information, teaching or treating them that include activities such as conversation of personal issues, attending to other's problems and giving them advice, providing instruction, information or treatment in meeting their needs. Example jobs like teaching, guidance counseling, social works and others..

Practical or mechanical

Works that involve the use of hand or equipment or special tools to fix, install or adjust things. This will require hands-on and physical tasks and knowledge on how machine or equipment works. Works such as plumbing, technician jobs (aircon, refrigeration, automotive or computer) welding, etc.

Nature or recreation

This involves work in the environment, such as conservation, handling animals, raising crops or livestock or any sports or leisure activities.

Organizing or clerical

Works that involve here are on data organization, processing or retrieving facts and figures, and developing or administering policies and procedures. Administrative works such as clerical, encoding, recording, filing, bookkeeping, etc.

Persuading or service

Works included here are selling, influencing, motivating, negotiating with or serving people, promoting goods or services or even presenting a point of view. One good example of this is sales representative or real state brokering.

Works such as selling, tutoring, counselling, writing among others can be pursued online.

3. Prepare to look for the job:

After knowing the interests, it is time to prepare the career portfolio or job portfolio. The portfolio is now a popular tool used by different job seekers (DOLE, 2013).

GETTING OPTIONS

Career or Job Portfolio is a compilation of personal information that showcases the skills, experiences, abilities and accomplishments of an individual. Other information can be added, specific to the field of interest (*DEEWR*). The important point to remember while preparing the portfolio is to give reasons why the employer will hire the person (*Hansen, 1996-2003*).

This career portfolio may contain the following documents (*Jobguide*):

- resumes
- cover letters
- certificates
- reference lists and letters
- educational achievements
- work history
- career plans.

4. Where to look for job vacancies:

Persons with disabilities like anyone else may look for different vacancies available in the labor market, some of the places are listed below (*DEEWR and DOLE, 2013*):

- employers – you may get interested in applying in these business process outsourcing and global ICT that do consider employing persons with disabilities:

AEGIS

Nature of Business: BPO

Contact Details:

Address: Aegis People Support Center, Ayala cor. Buendia, Makati City

Telefax: 885-8000

Email: JoinAEGISph@aegisglobal.com

Caters to: Persons with Orthopaedic Disabilities

GRAYSCALE BUSINESS CONSULTANCY & MARKETING SERVICES

Nature of Business: Global ICT

Contact Details:

Unit 10D Park Avenue
Quezon City 1109 Philippines

Telefax: +632.912.0909

Mobile: +63916.350.3349

Email: admin@grayscaleconsultants.com

- friends and relatives
- help wanted ads or notices – this can be found on shop windows, business entrances or on-site projects.
- newspapers – specifically the classified ads
- employment agencies
- Internet – such as www.phil-job.net;
www.jobstreet.com.ph
- government jobs – to have a permanent position in government service, a civil service eligibility is required.

GETTING OPTIONS

Every province, city and municipality has **Public Employment Service Office (PESO)** linked with Department of Labor and Employment (DOLE). Every PESO has a non-fee charging multi-employment service facility or entity which ensures the prompt, timely and efficient delivery of employment service and provision of information on the other DOLE programs. Included in this program is the Tulong, Alalay sa Taong may Kapansanan (TULAY). They also have employment promotion program for persons with disabilities.

To avail of the PESO services, visit your local PESO for inquiry on available jobs, training opportunities and referral for companies you wish to apply.

5. Applying for the position:

When applying for the job, the employer usually ask applicants to submit application requirements. Job applications most often are composed of two parts which include the cover letter and resume. The cover letter – is a short letter that tells the interest to apply and the reason for applying. The resume is a summary of personal information or it is also called curriculum vitae (CV) (DEEWR).

Cover Letter

The cover letter is a way to persuade the employer to learn more about the applicant, by reading the resumé and be able to interview him/her.

It is the chance of the applicant to convey to the employer that she or he (*DEEWR*):

- **can accomplish the job** – have the skills, qualifications and experience
- **will accomplish the job** – have the motivation, attitudes and career goals
- **will be the right person for the team** – that can fit into the dynamics of the organization

Writing a Cover Letter (*DOLE, 2013* and *Jobguide*):

- Create an interesting and fresh letter specifically for each application.
- Make sure to use only a one-page letter
- Use a good quality paper
- Contact details should match with your resumé and cover letter
- Make the employer interested in your resumé.
- Make sure to check the spelling, grammar, punctuation and typographical errors.

GETTING OPTIONS

- Don't use "To Whom It May Concern" and if you cannot find out the contact person, use Dear Sir/Madam.
- Use 2 to 3 selling points of your achievements and focus on what you can offer to the organization.
- Follow up with the use of an action statement, you want the reader to invite you for an interview.
- Be sure to let someone read your application letter or check before submitting it.
- Have a copy of your application letter during the interview, so you could refer to it.

Resumé

A resumé is a short summary of information about the applicant (DOLE, 2013). It is important that you make a good impression because it is your first connection with the employer. Make sure that all relevant information is included. Different layouts of resumé are available, be sure to use consistent format and style of writing the resumé. Please use also easy-to-read fonts such as Arial or Times Roman with the font size between 10–14 (DEEWR).



Listed below are some of the common sections of the resumé (CVTips, 1999-2013):

- Contact Information - this contains the name, address, telephone number and email address (University of Minnesota, 2008)
- Education and training – indicate the highest educational level attained with the name of school and year graduated.
- Work History – indicate first the most recent work experience. Please include position or job title, company name and location, duration of employment, and duties and responsibilities.
- References – give at least 3 names of references that can talk about your personal qualities and work experience. Include their names and contact numbers. Ask permission first from reference before listing them (DOLE, 2013).

Don't forget to update the resumé when you have new skills and experience or assume a new job. Also, make sure to check on the spelling or typographical errors and have another person check or read the resumé before submitting (DEEWR).

GETTING OPTIONS

Interview



Preparation is important before the actual interview because the interview is your opportunity to convince the employer that you are the most qualified for the position. The interview allows the employer to know if the applicant will fit into their company. Consider each interview as a chance to develop your interview skills.

Listed below are important things to do in preparing for the interview:

- Know or do research on the company, its products and services
- Know the position you are being interviewed for: look again on your application letter and resumé.
- Prepare a minimum of 2 questions to the interviewer that will show your knowledge and interest in line with the job you are applying.
- Practice interview with your friends or family.

How to make a good impression during the actual interview:

- be punctual – arrive at least 10 minutes early before the actual interview;
- be well prepared - bring your career portfolio during the interview;
- be polite – smile, be attentive, give a firm hand shake and make an eye contact to the interviewer;
- be confident – but not overly confident, ask the interviewer to repeat or explain the question if you do not understand it;
- be calm – don't be nervous when unexpected or difficult question was asked, this is testing your capability to remain relaxed when in a stressful situation. You should answer the question in a calm, polite and positive way;
- be mindful of your body language – gestures, tone of voice or mannerisms may send a different message to the interviewer;
- turn off your mobile phone once you entered the interview room;
- Dress appropriately – wear your best work outfit, avoid too much make-up and jewellery;

GETTING OPTIONS

- Don't chew gum during the interview;

Remember that the first 5 minutes of the interview is very important, so grab the opportunity because you will never get a second chance to make a first impression. According to research, employers make their decisions on the first two minutes of the interview (DEEWR and DOLE, 2013).

Some possible questions employers/interviewers ask:

- Can you tell me about yourself?
- Why do you want to work here?
- Why do you like this job?
- What are your strengths and weaknesses?
- What makes you different from other applicants?
- What do you know about this company?

Be prepared when an interviewer asked about your disability and be sure to answer it in a way that it would not be viewed as hindrance to the job you are applying for but rather an inspiration for them to hire you.

At the end of the interview, the employer often asks questions on this part so be ready – when asking questions, it's a way of showing that you are interested in the job and you have prepared for the interview.

Some possible questions that the applicant can ask the interviewer:

- What are the actual duties or responsibilities for the job?
- What are the opportunities available for career advancement?
- When can applicants follow up on the status of application?

After the interview:

- Say thank you to the interviewers for their time
- Make a follow up if a decision has been made
- Decision is made when
 - there is an offer/negotiation
 - you received a regret call or letter

If you are not hired, you should learn from each interview and make necessary improvement with interview techniques through practice and experience. Do not forget to thank the employer in writing for giving you the opportunity to be interviewed.

GETTING OPTIONS

LIST OF SPED CENTERS/CLASSES IN NCR:

Even the new law of “Enhanced Basic Education Act of 2013” or R.A. 10533 recognizes the importance of educating children with disabilities because as the law states, it encompasses not only the kindergarten, elementary and secondary education but also the alternative learning systems for out-of-school learners and those with special needs.

Thus, we have included in this handbook some of the resources available to students who are studying in basic education. We have gathered some data to help those students and their parents who are looking for schools within the NCR that would suit their needs in the Special Education.

The list provided here can be also be found on the NCDA website under the SPED page in the NCR and we have included a CD on Directory of SPED schools in other regions of the country. This includes private and public schools in elementary and high school that cater to children with disabilities:

PUBLIC ELEMENTARY SCHOOLS

Caloocan City

Bagong Silang Elementary School

Phase 1, Bagong Silang

Caloocan City

Contact No/s.: (632) 407-1367

Caters to: *Autism, Visual Disabilities, Hearing Impairment*

Caloocan Central Elementary School

P. Zamora Street, Caloocan City

Contact No/s.: (632) 287-9666; 287-9678

Caters to: *Autism, Down Syndrome, Intellectual Disabilities, Hearing Impairment, Orthopaedic Disabilities, cerebral palsy*

Cecilio Apostol Elementary School

Ma. Clara Street corner 7th Avenue,

Grace Park, Caloocan City

Contact No/s.: (632) 990-3500

Caters to: *Hearing Impairment, autism, learning disabilities, ADHD*

E. Rodriguez Elementary School

11th Avenue corner Biglang-Awa,

Caloocan City

Contact No/s.: (632) 323-4691

Las Pinas City

Las Piñas Central Elementary School

P. Diego Cera Avenue,

Las Piñas City

Contact No/s.: (632) 826-1926

GETTING OPTIONS

Makati City

Gen. Pio del Pilar Elementary School

P. Binay St. corner Arnaiz Avenue,
Pio del Pilar, Makati City

Contact No/s.: (632) 843-4428

Caters to: *Low vision, Mentally Challenged, Autism*

Nemesio Yabut Elementary School

Escuela Street, Guadalupe Nuevo,
Makati City

Contact No/s.: (632) 882-2826; 882-2035

Caters to: *Autism, Hearing Impairment, Intellectual Disabilities, Learning Disabilities, Speech Impairment, Down Syndrome, ADHD, Cerebral Palsy*

Malabon City

Amang Rodriguez Elementary School

Sta. Isabel Street, Baritan,
Malabon City

Contact No/s.: (632) 281-4159; 281-4191

Caters to: *Hearing impaired*

Malabon Elementary School

M. Naval Extension, Hulong Duhat, Malabon City

Contact No/s.: (632) 281-5893

Caters to: *Physical Disabilities, Hearing Impairment, Learning Disabilities, Intellectual Disabilities, Autism, Global Developmental Delay, Cerebral Palsy*

Ninoy Aquino Elementary School

Maya-Maya St., Kaunlaran Village

Longos, Malabon City

Contact No/s.: (632) 287-8611

Caters to: *Hearing Impairment, ADHD, Behavioral Problem*

Potrero Elementary School

Pinagtipunan Circle, Potrero

Malabon City

Contact No/s.: (632) 361-3456; 361-3456

Caters to: *Down syndrome, Cerebral Palsy, Autism, Learning Disabilities, Mentally Challenged*

Tinajeros Elementary School

B. Rivera Street, Tinajeros, Malabon City

Contact No/s.: (632) 288-8963

Caters to: *Hearing Impairment*

Tonsuya Elementary School

Sanciango St., Tonsuya, Malabon City

Contact No/s.: (632) 288-8024; 351-8028

Mandaluyong City

Eulogio Rodriguez Elementary School

Cavo F. Sanchez Street, Bato Itaas,

Mandaluyong City

Contact No/s.: (632) 531-7869

Caters to: *Hearing Impairment, Intellectual Disabilities, Orthopaedic Disabilities, ADHD, Autism, Down Syndrome*

GETTING OPTIONS

Isaac Lopez Elementary School

Illino Cruz Street, Brgy. Vergara,
Mandaluyong City

Contact No/s.: (632) 531-7974

Caters to: Hearing Impairment, Intellectual Disabilities,
Learning Disabilities, Physical Disabilities note: (self-
contained/mainstreamed)

Nueve de Febrero Elementary School

9 de Febrero Street, Mandaluyong City

Contact No/s.: (632) 533-5148

Caters to: *Autism, Down Syndrome, Intellectual Disabilities*
(regular school with SPED class)

Manila

Silahis ng Diwa, Gen. M. Hizon Elementary School

Abad Santos Street, Tondo, Manila

Contact No/s.: (632) 252-2223

Silahis ng Kagandahan, Dr. A. Albert Elementary School

Dapitan-Casanas Sts., Sampaloc, Manila

Contact No/s.: (632) 741-2396

Silahis ng Kagitingan, Jose Rizal Elementary School

Tayuman Street, Tondo, Manila

Contact No/s.: (632) 254-8022

Silahis ng Kalinisan, Aurora A. Quezon Elementary School

San Andres, Malate, Manila

Contact No/s.:

Silahis ng Kalusugan, UP- Philippine General Hospital

Department of Pediatrics, PGH - Taft Avenue, Manila

Contact No/s.: (02) 524-0892; F 554-8400 loc.2114; c/o P.

Gomez Elem. School (Manila Guidance Testing Center)

(02) 734-8580

Caters to: *Chronically Ill (Elementary and High School)*

Silahis ng Kasaganaan, Valeriano E. Fugoso Memorial School

Manila Boys Town, Parang, Marikina City

Contact No/s.: (632) 941-6591

Caters to: *Behavior Problem*

Silahis ng Katapatan, Rafael Palma Elementary School

Vito Cruz-Zobel Roxas, Manila

Contact No/s.: (632) 895-7416

Caters to: *Orthopaedic Disabilities, Hearing Impairment, Learning Disabilities, Autism, Intellectual Disabilities, Down Syndrome*

Silahis ng Katarungan Special School

1520 Paz Street, Paco, Manila

Contact No/s.: (632) 524-3791

Caters to: *Behavior problem*

GETTING OPTIONS

Silahis ng Kaunlaran, P. Gomez Elementary School

1224 P. Guevarra Street, Sta. Cruz, Manila

Contact No/s.: (632) 736-3288

Caters to: Visual Disabilities

Silahis ng Ligaya, Justo Lukban Elementary School

G. Apacible Street, Paco, Manila

Contact No/s.: (632) 525-8016

Caters to: *Hearing Impairment, Visual Disabilities, Down Syndrome*

Silahis ng Pag-asa, Bo. Obrero Elementary School

3247 Narra Extension, Tondo, Manila

Contact No/s.: (632) 365-5279

Caters to: *All types of disabilities*

Silahis ng Pag-ibig, P. Burgos Elementary School

Buenos Aires corner Altura Streets,

Sta. Mesa, Manila

Contact No/s.: (632) 714-5118

Caters to: *Down syndrome, Learning Disabilities, Hearing Impairment, Visual Disabilities, Intellectual Disabilities*

Silahis ng Tagumpay, Sta. Ana Elementary School

M. Roxas Street, Sta. Ana, Manila

Contact No/s.: (632) 563-4205

Legarda Elementary School

J. Fajardo Street, Sampaloc, Manila

Contact No/s.: (632) 781-2378

Caters to: Hearing Impairment, Visual Disabilities, Orthopaedic Disabilities, Learning Disabilities, Intellectual Disabilities

Marikina City

Barangka Elementray School

corner Gen. J. Cruz & Boni Avenues,
Barangka, Marikina City
Contact No/s.: (632) 942-0069
Caters to: *Visual Disabilities*

San Roque Elementary School

J. Abad Santos Street, San Roque, Marikina City
Contact No/s.: (632) 645-3235
Caters to: *Autism, ADHD, Intellectual Disabilities, Hearing Impairment*

Muntinlupa City

Alabang Elementary School

Purok I, Mendiola Street,
Alabang, Muntinlupa City
Contact No/s.: (632) 842-2594; 543-8491
Caters to: *Hearing Impairment, Visual Disabilities, Learning Disabilities, Down Syndrome, ADHD, Orthopaedic Disabilities*

GETTING OPTIONS

Muntinlupa Elementary School

Rizal Street, Poblacion, Muntinlupa City

Contact No/s.: (632) 828-80-37

Caters to: *ADHD, Learning Disabilities, Intellectual Disabilities, Orthopaedic Disabilities, Down Syndrome, Autism*

Soldier Hills Elementary School

Blk 26, Soldier's Hills Village, Putatan, Muntinlupa City

Contact No/s.: (632) 809-67-57

Caters to: *Autism, Intellectual Disabilities, Down Syndrome*

Navotas City

San Roque Elementary School

Leongson , San Roque, Navotas City

Contact No/s.: (632) 282-0096

Tangos I Elementary School

B. Cruz Street, Tangos, Navotas City

Contact No/s.: (632) 351-5280

Caters to: *Intellectual Disabilities, Autism, Down Syndrome*

Parañaque City

Baclaran Elementary School Central

Pinaglabanan Street, Baclaran, Parañaque City

Contact No/s.: (632) 832-0177

Caters to: *All types of disabilities*

Don Galo Elementary School

J. Gabriel Street, Don Galo, Parañaque City
Contact No/s.: (632) 851-2264

F. Serrano Elementary School

105 Annex 35, Don Bosco,
Parañaque City
Contact No/s.: (632) 823-9730

Fourth State Elementary School

Fame Street, Fourth Estate Subd.,
Sucat, Parañaque City
Contact No/s.: (632) 825-1772
Caters to: Autism, Hearing Disabilities, ADHD, Intellectual Disabilities, Learning Disabilities

Masville Elementary School

Masville Avenue, BF Homes,
Sucat, Parañaque City
Contact No/s.: (632) 541-1051

Parañaque Elementary School (Central)

Kabihasanan Street, San Dionisio, Parañaque City
Contact No/s.: (632) 829-1935
Caters to: Visual Disabilities, Hearing Impairment, Orthopaedic Disabilities. Down Syndrome, Autism

Sampaloc Site II Elementary School

Guyabano Street, BF Homes,
Sucat, Parañaque City
Contact No/s.: (632) 906-0210; 542-3435

GETTING OPTIONS

San Agustin Elementary School

E. Rodriguez Ave., San Agustin Village,

Brgy. Moonwalk, Parañaque City

Contact No/s.: (632) 828-8929

Caters to: *Autism, Intellectual Disabilities, Learning Disabilities*

San Antonio Elementary School

Sta. Lucia Street, San Antonio Valley I,

Sucab, Parañaque City

Contact No/s.: (632) 825-1966

Caters to: *Autism, Cerebral Palsy, Hearing Impairment, Down Syndrome*

Sto. Niño Elementary School

JP Rizal Street, Sto. Niño,

Parañaque City

Contact No/s.: (632) 853-9961

Caters to: *Autism*

Tambo Elementary School - Main

NAIA Road, Tambo,

Parañaque City

Contact No/s.: (632) 832-1392; 851-2390

Caters to: *Learning Disabilities, Intellectual Disabilities, Hearing Impairment, Low Vision, Autism, ADHD*

Pasay City

P. Villanueva Elementary School

P. Villanueva Street, Pasay City

Contact No/s.: (632) 831-8187

Caters to: *Hearing Impairment, Learning Disabilities, Orthopaedic Disabilities, Visual Disabilities, Intellectual Disabilities*

P. Zamora Elementary School

Zamora St. Brgy. 104, Pasay City

Contact No/s.: (632) 831-89-84

Villamor Airbase Elementary School

Piccio Garden, Villamor Airbase,

Pasay City

Contact No/s.: (632) 401-63-54; <http://vabes.webs.com/>

Pasig City

Bagong Ilog Elementary School

Velasquez Street, Bagong Ilog,

Pasig City

Contact No/s.: (632) 761-0686; 672-0722

De Castro Elementary School

Everlasting St., De Castro Subdivision,

Sta. Lucia, Pasig City

Contact No/s.: (632) 655-2473

Caters to: *Autism, Visual Disabilities, Hearing Impairment*

GETTING OPTIONS

San Lorenzo Ruiz Elementary School

Kapitagan St., Karangalan Village,
Manggahan, Pasig City

Contact No/s.: (632) 646-4338

Caters to: *Learning Disabilities, Hearing Impairment*

Quezon City

Bagbag Elementary School

Richland V Subd., Bagbag, Novaliches, Quezon City

Contact No/s.: (632) 453-2899

Caters to: *Autism*

Bagong Pag-asa Elementary School

Road 10, Bagong Pag-asa, Quezon City

Contact No/s.:

Caters to: *Autism*

Bagong Silangan Elementary School

Villamor Street, Bagong Silangan, Quezon City

Contact No/s.: (632) 709-2355

Caters to: *Autism, Hearing Disabilities, Intellectual Disabilities*

Bagumbayan Elementary School

69 San Roque Street, Brgy. Bagumbayan,
Quezon City

Contact No/s.:

Batasan Hills Elementary School

San Mateo, Batasan Road,
Batasan Hills, Quezon City
Contact No/s.:

Batino Elementary School

Batino Street, Project 3, Quezon City
Contact No/s.: (632) 434-2791
Caters to: *All types of disabilities*

Commonwealth Elementary School

Commonwealth Ave., Quezon City
Contact No/s.: (632) 961-6236
Caters to: *All types of disabilities*

Cubao Elementary School

Aurora Blvd., Cubao, Quezon City
Contact No/s.: (632) 912-3329

Cruz na Ligas Elementary School

1 Plaza Sta. Ines, Diliman Kruz na Ligas,
Quezon City
Contact No/s.:

Delfin M. Galdez Memorial Elementary School

12 Salvia Street, St. Dominic Subd.,
Novaliches, Quezon City
Contact No/s.:

GETTING OPTIONS

Doña Juana Elementary School

St. Peter St., Doña Juana Homes, Holy Spirit, Quezon City
Contact No/s.:

Caters to: *Autism, ADHD, Intellectual, Global
Developmental Delay, Hearing Impaired, Cerebral Palsy*

Gen. Roxas Elementary School

Jasmin Street, Roxas District, Quezon City
Contact No/s.: (632) 412-2349

Caters to: *Intellectual Disabilities, ADHD, Autism, Visual
Disabilities, Hearing Impairment, Learning Disabilities*

Holy Spirit Elementary School

Artillery Road, Garcia Heights, Quezon City
Contact No/s.: (632) 951-2608

Kalantiyaw Elementary School

M. Malvar Street, Brgy. Bagumbayan,
Project 4, Quezon City
Contact No/s.: (632) 913-2039; 437-5266

Kaligayahan Elementary School

Rivera Road, Kaligayahan, Novaliches, Quezon City
Contact No/s.: (632) 930-1092

Lagro Elementary School

Ascencion Avenue, Brgy. Greater Lagro,
Novaliches, Quezon City
Contact No/s.: (632) 417-7776
Caters to: *Hearing Impairment, Autism Spectrum Disorder,
Intellectual Disabilities*

Lucas R. Pascual Elementary School

Pascual Road, Baesa, Quezon City
Contact No/s.:

Manuel L. Quezon Elementary School

MRB Compound, Pilot Area, Commonwealth,
Quezon City
Contact No/s.: (632) 431-0500
Caters to: *Autism, Learning Disabilities, Intellectual
Disabilities (limited slots provided)*

Odelco Elementary School

Orange Street, Odelco Subdivision,
Novaliches, Quezon City
Contact No/s.:

Payatas A Elementary School

Ilang-Ilang Street, Payatas A, Quezon City
Contact No/s.: (632) 932-3006

Payatas B Elementary School

Narra Street, Group I, Payatas B, Quezon City
Contact No/s.:

Rosa L. Susano Elementary School

Quirino Highway, Gulod, Novaliches, Quezon City
Contact No/s.: (632) 936-1441; 936-1412; SPED
Coordinator, Ms. MERCY C. CUBERO (0927-8014885)
Caters to: *Hearing Impaired, Visually Impaired, Intellectual
Disability (Mental Retardation, Autism, ADHD, Down
Syndrome)*

GETTING OPTIONS

San Antonio Elementary School

San Antonio Extension, Brgy. Katipunan,
San Francisco Del Monte, Quezon City
Contact No/s.:

San Gabriel Elementary School

A. Bonifacio Street, Brgy. Sta. Lucia, Quezon City
Contact No/s.:

San Vicente Elementary School

Maayusin Extension, Diliman, Quezon City
Contact No/s.:

Teodora Alonzo Elementary School

Legaspi Street, Brgy. Marilag,
Project 4, Quezon City
Contact No/s.: (632) 440-7872; t.alonzoes@yahoo.com.ph
Caters to: *Global Developmental Delay, Visually Disabilities, Hearing Impaired, Behavioural Problem, Multiple Handicap, Speech Disability, Autism, Learning Disabilities, ADHD, Down Syndrome, Cerebral Palsy*

San Juan City

Kabayanan Elementary School

201 I. Francisco Street, San Juan City
Contact No/s.: (632) 724-1618
Caters to: *Down Syndrome, Hearing Disabilities, Autism, ADHD, Orthopaedic Disabilities*

Pinaglabanan Elementary School

Pinaglabanan Avenue,
Tibagan/Pedro Cruz, San Juan City
Contact No/s.: (632) 724-6612; 724-3431

San Juan Elementary School

N. Domingo corner. A. Luna Street,
Balong Bato, San Juan City
Contact No/s.: (632) 724-6568; 725-5539

San Perfecto Elementary School

Adevoso corner San Gabriel Streets, San Juan City
Contact No/s.: (632) 726-5664

Taguig City

Em's Signal Village Elementary School

Ballecer Street, Zone 2, Central Signal Village, Taguig City
Contact No/s.: (632) 837-0892; 542-6256

Valenzuela City

Andres Mariano Elementary School

Gen. Luis Street, Bagbaguin, Valenzuela City
Contact No/s.:

Canumay West Elementary School

Gen. Luna, Caruhatan, Valenzuela City
Contact No/s.: (632) 292-5450

GETTING OPTIONS

Gen. T. de Leon Elementary School

Que Grande, Gen. T. de Leon, Valenzuela City

Contact No/s.: (632) 293-3130

Caters to: *Autism, Visual Disabilities, Cerebral Palsy*

Lingunan Elementary School

P. Gregorio Street, Lingunan, Valenzuela City

Contact No/s.: (632) 294-0045

Malinta Elementary School

A. Pablo Street, Malinta, Valenzuela City

Contact No/s.: (632) 292-0041

Maysan Elementary School

Maysan Road, Maysan,

Valenzuela City

Contact No/s.: (632) 294-3514

Pasolo Elementary School

Pasolo Road, Pasolo, Valenzuela City

Contact No/s.: (632) 443-5090

Pio Valenzuela Elementary School

MH Del Pilar St. Palasan, Valenzuela City

Contact No/s.: (632) 293-2957

Caters to: *Limited slots for SPED classes*

P.R. San Diego Elementary School

San Diego, Arkong Bato,

Valenzuela City

Contact No/s.: (632) 294-7555

Serrano Elementary School

Serrano Avenue, Marulas,
Valenzuela City
Contact No/s.: (632) 291-5768

Silvestre Lazaro Elementary School

Ugong, Valenzuela City
Contact No/s.: (632) 984-9558

Tugatog Elementary School

26 St. Peter Avenue, Luis Francisco Subd.,
Valenzuela City
Contact No/s.:

Wawang Pulo Elementary School

F. Andaya Street, Wawang Pulo, Valenzuela City
Contact No/s.: (632) 277-5520
Caters to: *Orthopaedic Disabilities, Intellectual Disabilities*

PUBLIC HIGH SCHOOLS

Caloocan City

Bagong Silang High School

Ph3, Bagong Silang, Caloocan City
Contact No/s.: (02) 703-7930
Caters to: *Hearing Impairment*

GETTING OPTIONS

Caloocan High School

10th Avenue, Grace Park, Caloocan City

Contact No/s.: (02) 323-1451

Caters to: *Hearing Impairment*

Kalayaan National High School

Phase 10, Bagong Silang, Caloocan City

Contact No/s.: (02) 962-8150

Caters to: *Visual Impairment*

Mandaluyong City

Isaac Lopez Integrated School

Ilino Cruz Street, Vergara,

Mandaluyong City

Contact No/s.: (02) 655-8278

Makati City

Gen. Pio Del Pilar National High School

F. Zobel corner Morong Sts.,)

Poblacion Makati City (near City Hall

Contact No/s.: (02) 8908520

Caters to: *Hearing, ADHD, cerebral palsy, intellectual, learning*

Manila

Manila High School

Victoria Muralla,
Intramuros, Manila
Contact No/s.: (02) 521-4199
Caters to: *Hearing Impairment*

Ramon Magsaysay (Manila) High School

España Boulevard corner Don Quijote Street
Sampaloc, Manila
Contact No/s.: (02) 731-3225 ; Email:
rmhs_manila1959@gmail.com; website:
<http://rmhs.edu.ph/>
Caters to: *Hearing Impairment, Visual Impairment*

Florentino Torres High School

Juan Luna St. Gagalangin
Tondo, Manila
Contact No/s.:
Caters to: *Orthopaedic Impairment*

Muntinlupa City

Pedro E. Diaz High School

Up Side Subdivision, Alabang
Muntinlupa City
Contact No/s.: (02) 478-9418; 659-0060; 850-0993
Caters to: *ADHD, hearing, ortho*

GETTING OPTIONS

Parañaque City

Parañaque National High School (Main)

Dr. A. Abad Santos Avenue,
San Dionisio, Parañaque City
Contact No/s.: (02) 826-4014; 391-0700
Caters to: *Hearing Impairment, Autism, Cerebral Palsy.*

Pasay City

Pasay City North High School

Tramo Street, Brgy. 57, Pasay City
Contact No/s.: (02)551-9658

Pasig City

Manggahan High School

Magsaysay Avenue, Karangalan Village
Manggahan Pasig
Contact No/s.: (02) 647-2638

Sagad High School

E. Angeles Street, Pasig City
Contact No/s.: (02) 901-0608; sagadhs@yahoo.com

Quezon City

Commonwealth High School

No. 3 Ecois St, Brgy. Commonwealth,
Quezon City
Contact No/s.: 427-7508

Judge Juan Luna High School

Judge Juan Street, Brgy. Bungad,
San Francisco Del Monte, Quezon City
Contact No/s.: (02) 371-0345; 403-2504

Lagro High School

Misa de Gallo, Brgy. Greater Lagro,
Novaliches, Quezon City
Contact No/s.: (02) 936-9025; 936-9026

New Era High School

Tandang Sora Avenue, Quezon City
Contact No/s.: (02) 453-8074
Caters to: *Autism, Learning Disabilities, intellectual Disabilities, ADHD, Hearing Impairment, Low Vision*

Quirino High School

Molave Street, Project 3,
Quezon City
Contact No/s.: c/o Ms. Juico 0915-2135974
Caters to: *Hearing*

GETTING OPTIONS

Ramon Magsaysay (Cubao) High School

Ermin Garcia St., corner EDSA,
Quezon City

Contact No/s.: (02) 414-4098; 448-6672; 383-9922

Sergio Osmeña Sr. High School

San Francisco Del Monte Avenue,
Brgy. Masambong, Quezon City

Contact No/s.: 441-5662; 352-7725

Valenzuela City

Caruhatan National High School

36 Caridad Street, Marulas,
Valenzuela City

Contact No/s.: 291-7417

Caters to: *Hearing Disabilities*

Dalandanan National High School

25 G. Lazaro Street, Dalandanan,
Valenzuela City

Contact No/s.: (02) 294-9020

Sitero Francisco Memorial National High School

Sta. Monica Subd., Ugong,
Valenzuela City

Contact No/s.: (02) 445-39-03; 445-3905

Caters to: *Intellectual Disabilities, Autism, Visual Impairment, Hearing Impairment*

Valenzuela National High School

A. Fernando Street, Marulas,
Valenzuela City

Contact No/s.: 291-0746

Caters to: *Visual Impairment, Hearing Impairment, ADHD*

Government Specialty Schools

Jose Fabella Memorial School

Addition Hills, Welfareville Compound, Mandaluyong City

Contact No/s.: (632) 531-7974; 531-6053; 718-3614

Caters to: *Behavioural, Mentally Challenged, Addiction*

NOH – School for Crippled Children

POC Compound Maria Clara

corner Banawe Street, Quezon City

Contact No/s.: (632) 732-2499

Caters to: *Orthopaedic, Multiple Disabilities*

Philippine National School for the Blind

PJ. Galvez Ave. corner Figueroa Street, Pasay City

Contact No/s.: (632) 831-8664; 831-2534

Caters to: *Visual Disabilities*

Philippine School for the Deaf

2620 FB Harrison Street, Pasay City

Contact No/s.: (632) 831-6732

Caters to: *Hearing Impairment*

GETTING OPTIONS

PRIVATE SPED Schools

Caloocan City

E.M. Castro SPED Learning Center

Blk 5 Lot 30 Ruby Street,

Soldiers Hill III, Caloocan City

Contact No/s.: (632) 951-5599; F: 961-5592

Caters to: *Learning, Autism, Intellectual Disabilities, Hearing Impairment*

Holy Rosary College Foundation

1427 Fr. Hofstee Street, Tala, Caloocan City

Contact No/s.: (632) 962-8118

Caters to: *Autism, slow learner*

Secret of God's Child Learning Center, Inc.

176 12th Avenue corner Rosal Street,

Grace Park, Caloocan City

Contact No/s.: (632) 363-4892

Caters to: *Mental Retardation, Learning, Autism, Rehabilitation*

Las Piñas City

Academy of Jesus, Inc.

V. Guinto Street, Manuel V, Pamplona, Las Piñas City

Contact No/s.: (632) 874-2556;874-5573;874-3531

Caters to: *Mental Retardation, Autism*

Alphastar Educational Centre, Inc.

Phase 3, Lot 4-B A. Liwanag Street,
Classic I, BRFV, Las Piñas City
Contact No/s.: (632) 875-2836
Caters to: *Mentally Challenged, Autism*

Bright Morning Star School

St. Joseph Subdivision, Pulang Lupa,
Las Piñas City

Center for Autism and Related Disorders

898 Palace Road, BF Homes, Las Piñas City
Contact No/s.: (632) 820-8719
Caters to: *Autism and other related disorders*

De La Carese Montesorri School, Inc.

St. Peter, Pulang Pula 1, Las Piñas City
Contact No/s.: (632) 871-7275
Caters to: *Mental Retardation, Autism and other related disorders*

H.O.P.E. Development Center for Children, Inc.

41 Mariano Ponce cor. Tropical Street,
Phase V BF Homes Executive Village, Las Piñas City
Contact No/s.: (632) 801-0794; 801-7901;
nidagusto@hotmail.com
Caters to: *Autism, Mentally Challenged Cerebral Palsy*

Integrated Movement Academy, Inc.

33 Gloria Diaz Street, BF Resort Village,
Pamplona, Las Piñas City

GETTING OPTIONS

Contact No/s.: (632) 871-2123

Caters to: *Learning disability, and other related disorders*

Joseph Gualandi School for Hearing Impaired, Inc.

861 Tropical Avenue, BF Homes, Las Piñas City

Contact No/s.:

Caters to: *Hearing Impaired*

Kidszone Guided Development Centre

Blk 1 Lot 4, Garnet Street, Manuela Homes,

Talon, Las Piñas City

Contact No/s.:

Caters to: *Mental Retardation, Autism*

Las Piñas Montessori School

25 Gumamela Street corner Dama de Noche,

Vergonville, Las Piñas City

Contact No/s.: (632) 872-5808

Caters to: *Mentally Challenged, Autism, Orthopedic Disability, Hearing*

Mary Immaculate Parish Special School

Agro Homes I, Talon 5, Las Piñas City

Contact No/s.: (632) 805-5080; 806-4046

Caters to: *Mentally Challenged, Slow Learner, Hearing Impaired, Autism, Visually Impaired*

Patubaes Learning Center

21 Marigold Street, Vergonville,

Pulang Pula 2, Las Piñas City

Contact No/s.: (632) 971-9740

Caters to: Mentally Challenged, Hearing Impaired, Learning Disabilities, Down Syndrome, Autism, Cerebral Palsy

Silverdale Learning Resource Center

Italia 500, BF Resort Village,

Batican Drive, Las Piñas City

Contact No/s.: (632) 873-8296; 873-0415; 873-7373

Caters to: *Multiple Handicapped*

Skyword Southern Academy (Skyview Learning Center)

Lot 1, Blk 5, Venezia corner Ozaita Streets,

BF Resort Village, Talon 2, Las Piñas City

Contact No/s.: (632) 871-7058; 871-1014

Caters to: *Autism, Mental Retardation, ADD, ADHD*

Special Care Development Center

#4 Molave Road Pilar Village

Las Piñas City

Contact No/s.: (632) 873-3438; 871-5167

Caters to: *Hearing Impairment, Visual Impairment*

The Village Playgroup Foundation, Inc.

68 Lalaine Bennet Street,

BF Resort Village, Pamplona, Las Piñas City

Contact No/s.: (632) 872-3174; 874-3321

www.thevillagegroup.com

Caters to: *Global Developmental Delay, Learning Disabilities, Autism, Visual Impairment, Hearing Impaired*

GETTING OPTIONS

A.R.E. Playschool Academy

5 Durian Street, Verdant Acres Subdivision
Las Piñas City
Contact No/s.: 874-5540

Makati City

Little Kids of I.S.A.A.C.

2697 Rodriguez Ave. corner Cailles St.
Bangkal, Makati City
Contact No/s.: (632) 886-4458
Caters to: *Autism, ADHD, Mental Retardation, Learning Disability*

Nancy' Development and Learning Center

111 C, 8th Avenue, East Rembo, Makati City
Contact No/s.:
Caters to: *Mental Retardation, Autism and other related disorder*

REACH International School, Inc.

67 Paseo de Roxas Street, Urdaneta Village, Makati City
Contact No/s.: (632) 812-0577; 810-6419
Caters to: *Down Syndrome, Mild Autism, Cerebral Palsy*

St. Colleta Special School

2118-L Antipolo Street, Guadalupe Viejo, Makati City
Contact No/s.: (632) 750-6761; 882-7423
Caters to: *Hearing Impaired*

Stepping Stone Learning & Resource

7419 Bernardino Street

Guadalupe Viejo, Makati City

Contact No/s.: (632) 899-8383

Caters to: *Autism, Cerebral Palsy, Global Developmental Delay, ADHD*

Skill Camp Learning Center Philippines, Inc.

La Fuerza Plaza II, 2241 Chino Roces

corner Sabio Street, Makati City

Contact No/s.: (632) 893-4733; 812-5087

Malabon City

Bright Beginning Center for the Young

#6, Zinc Street, Tugatog

Malabon City

Contact No/s.: (632) 288-4823

Caters to: *Autism*

De La Salle Araneta University

Salvador Araneta Campus,

Victoneta Avenue, Malabon City

Contact No/s.:

Caters to: *Mental retardation, autism and other related disorders*

GETTING OPTIONS

Higher Ground Baptist Academy Foundation

6 Maria Clara St. Acacia, Malabon City

Contact No/s.:

Caters to: Mental retardation, autism and other related disorders

T.A.L.K. Learning Center, Inc. (Total Aural-Oral Lesson for Kids Learning Center for the Deaf)

83 Bronze Street, Tugatog, Malabon City

Contact No/s.:

Caters to: *Hearing Impairment*

Mandaluyong City

Angeli Dei School

449 Malaya Street, Plainview,

Mandaluyong City

Contact No/s.: (632) 532-5795; 532-6316

Caters to: *Autism, Deaf*

Independent Living Learning Center

575-B Wack-Wack Road,

Mandaluyong City

Contact No/s.: (632) 721-7405; 726-3560

<http://www.illcphilippines.com>

Caters to: *Autism, Learning Disabilities*

Manila

Brother of Charity Ortho-Pedagogical Institute

2002 Jesus Street, Pandacan, Manila
Contact No/s.: (632) 564-0197; 338-5499
Caters to: *Autism, mentally challenged*

Cerecare Philippines, Inc.

3894 J & T Tower Ramon Magsaysay Blvd.
Sta. Mesa, Manila
Contact No/s.:
Caters to: *Mental retardation, autism and other related disorders*

Sergia G. Esguerra Memorial Foundation, Inc.

Girls Scout Headquarters, Nagtahan Bridge,
Pandacan, Manila
Contact No/s.: (632) 564-0156
Caters to: *Hearing Impaired, Down Syndrome, Speech Defect*

St. John of God Special School

1126 R. Hidalgo Street, Quiapo, Manila
Contact No/s.: (632) 736-2938; 733-9918
Caters to: *Hearing Impairment, Autism, ADHD, Speech Delay*

St. Teodora School and Tutorial Arts Center

1425 3rd & 4th Floors, Sanchez Extension,
Tondo, Manila

GETTING OPTIONS

Contact No/s.: (632) 251-7950; 252-8972; 252-8976; 252-2195

Caters to: *Students with Learning Difficulties*

The Lights of Patriarchs Special Education Center

2/F Miracle Bldg., 873 Jhocson Street,

Sampaloc, Manila

Contact No/s.:

Caters to: *Mental retardation, autism & other related disorders*

Marikina City

Dynamic Thinkers Educational Center, Inc.

21 Lilac Street, Hacienda Heights Subdivision,

Concepcion II, Marikina City

Contact No/s.:

Caters to: *Mental retardation, autism & other related disorders*

Eucharistiana Center for Special Children

69 Russet Street, SSS Village,

Concepcion II, Marikina City

Contact No/s.: (632) 941-8135

Caters to: *Mentally Challenged, Autism*

Laro, Lapis at Libro, Inc.

#6 Mt. Vernon Street, Mountainview Subd.

Brgy. Sta. Elena, Marikina City

Contact No/s.: (632) 477-3968

Majestic Math for Kids and Special Education Center

2 Diego Silang, San Roque, Marikina City

Contact No/s.:

Caters to: *Mentally Challenged, Autism*

San Lorenzo Ruiz de Manila School of Marikina City, Inc.

Buenmar Avenue, Nangka, Marikina City

Contact No/s.:

Caters to: *Mental Retardation, Autism and Other Related Disorder*

Sta. Clara Academy of Marikina City

140 M.H. del Pilar Street,

Kalumpang, Marikina City

Contact No/s.: (632) 645-2348

Caters to: *Mentally challenged, autism*

Weber Heritage Integrated School, Inc.

9 Orange Street, SSS Village,

Concepcion II, Marikina City

Contact No/s.:

Caters to: *Mentally Challenged*

Muntinlupa City

Anima Christi Center for Learning and Human Development

#5 St. Mark Street, San Jose Village

Alabang, Muntinlupa City

GETTING OPTIONS

Contact No/s.: (632) 807-4169; 842-6463 F:809-7445;
www.animachristicenter.com

Caters to: *Learning Disabilities, Autism, ADHD, Down Syndrome*

Kennedy International School of Business and Language

2015 Prime Street, Madrigal Business Park,
Ayala Alabang, Muntinlupa City

Contact No/s.:

Caters to: *Mental retardation, autism and other related disorders*

The Birthright Educators Foundation

0348 Beverly Street, Park Homes
Tunasan, Muntinlupa City

Contact No/s.: (632) 850-1987;
www.birthrighteducator.org

Caters to: *All types of disabilities except with Visual Impairment.*

Parañaque City

Ann Arbor Montessori Learning Center

390 El Grande Avenue,
BF Homes, Parañaque City

Contact No/s.: (632) 826-6972; 826-6028
Caters to: *Autism, Mentally Challenged*

Blessed Luisa School

96 San Gabriel Street, San Antonio Valley,
San Isidro, Parañaque City
Contact No/s.: (632) 825-2736
Caters to: *Learning Disabilities, Autism*

International Christian Academy, Inc.

Lot 4505 Extra Extension St., Fourth Estate Subdivision
Sucat, Parañaque City
Contact No/s.: (632) 820-4521; 820-4524
Caters to: *Mental Retardation, Autism, and other related disorder.*

Jesu-Mariae International School

23 Mary of Help Christian St., Better Living Subd.
Sucat, Parañaque City
Contact No/s.: (632) 823-9226; 823-7875

KC Pre-School Tutorial & review Center, Inc.

252 Aguirre Avenue, BF Homes, Parañaque City

Learning Garden Montessori School, Inc.

266 Aguirre Avenue, BF Homes, Phase III, Parañaque City
Contact No/s.:
Caters to: *Mental Retardation, Autism,*

St. Augustine School for the Deaf

Blk 18 Lot 3, Gladiola Street, Doña Rosario, Subdivision,
Sucat, Parañaque City
Contact No/s.: (632) 838-6391
Caters to: *Hearing Impairment*

GETTING OPTIONS

St. Andrew's School

Quirino Avenue, La Huerta, Parañaque City

Contact No/s.: (632) 826-2129

Caters to: *Mental retardation, autism and other related disorders*

Stone Castle Learning Center

19 Britain Street, Betterliving Subd., Parañaque City

Contact No/s.:

Caters to: *Mental Retardation, Autism*

The Learning Center, Inc.

134 Carmelite St., Merville Subd.,

Parañaque City

Contact No/s.: (632) 824-9962; 824-9964; 828-4918, 794-3608 ; TF 828-4926; tlcinc75@yahoo.com

Caters to: *All types of Disabilities*

Trust in God Learning School, Inc.

35 Germany St., Ethiopia,

Better Living, Parañaque City

Contact No/s.:

Caters to: *Mental Retardation, Autism, and other related disorder.*

Pasig City

Guardian Angel Learning Center of Pasig

Lot 2, Blk 1 Almond St., Northwest Village,
Sta. Lucia, Pasig City

Contact No/s.: (632) 401-1265; 655-4618

Caters to: *Autism*

Good Shepherd Montessori School of Pasig, Inc.

118 A. Luna Street, Bambang, Pasig City

Contact No/s.:

Caters to: *Mental Retardation*

Mariamclaire Integrated Academy Inc.

106 Hawaii Street, Greenpark, De La Paz, Pasig City

Contact No/s.: (632) 916-0570; 906-8178;

info@mariamclaire.com ; mcia.sme.org.ph

Caters to: *Autism, ADHD. Mentally Challenged*

Our Lady of Salvation Educational Integration Foundation, Center

166 D.A. Luna Street, Malinao, Pasig City

Contact No/s.:

Caters to: *Autism, Mentally Challenged, Down Syndrome*

Shine Special Education Center, Inc.

88 East Capitol Drive cor. Sta. Fe, Kapitolyo, Pasig City

Contact No/s.: (632) 477-5717; 477-5714;

shineintervention.com

Caters to: *Autism*

GETTING OPTIONS

Westdrive Education Foundation, Inc.

20 West Capitol Drive, Kapitolyo, Pasig City

Contact No/s.: (632) 631-4536

Caters to: *Autism, ASP, Global Developmental Delay, Learning Disabilities, Cerebral Palsy*

Quezon City

Abiertas Radiance School

21 Santolan Road, Quezon City

Contact No/s.: (632) 415-6746; 412-4696; 726-9728

Caters to: *Mentally Challenged, Autism*

Akademia Schools, Inc.

57 Maginhawa Street, UP Village, Quezon City

Contact No/s.:

Alternative Learning Resource School Philippine

26-B Agno St., Doña Josefa, Quezon City

Contact No/s.:

Caters to: *Mental Retardation, Autism, and other related disorder*

Bridges Foundation, Inc.

22 Scout Limbaga Street,

Brgy. Laging Handa, Quezon City

Contact No/s.: (632) 372-0752 to 53

Caters to: *Autism, Mentally Challenges, Learning Disabilities, Intellectual Disabilities, Mutiple Disability*

Camelean Academy, Inc.

10 J. Ocampo Street, Project 4,
Quezon City
Contact No/s.:

Center for Developmental Intervention Foundation, Inc. Special School

Philippine Children's Medical Center Compound
Quezon Blvd., Quezon City
Contact No/s.: (632) 924-6601 to 25 loc. 264; F 929-7907
Caters to: *Mentally Challenged, Autism*

Center for Exceptional Children

30 Branches Street, GSIS Village,
Project 8, Quezon City
Contact No/s.: (632) 929-9765; 928-0768
Caters to: *Mentally Challenged*

Cupertino Center for Special Children

Mangyan Road, La Vista Subdivision
Loyola Heights, Quezon City
Contact No/s.: (632) 928-4115
Caters to: *Mentally Challenged, Autism*

Fairfield School, Inc.

29 Mabuhay Street, Brgy. Central, Quezon City
Contact No/s.: (632) 926-5911
Caters to: *Intellectual Disabilities, Global Developmental Delay, Learning Disabilities, Cerebral Palsy, Down Syndrome*

GETTING OPTIONS

Gentle Minds Learning Center

4 H.I. Ruby Street, Cypress Village,
Balintawak, Quezon City

Contact No/s.:

Caters to: *Autism*

Integrative School of Quezon City Foundation, Inc.

25 Maginhawa Street, UP Village, Diliman, Quezon City

Contact No/s.: (632) 925-5196

Caters to: *Mental Retardation, Autism, Behavioral Problem, Learning Disability*

Immaculate Concepcion Cathedral School, Inc.

39 Lantana Street, Cubao, Quezon City

Contact No/s.: (632) 727-2740 to 44 local 403

Caters to: *Mental Retardation, Autism*

King Solomon Christian School International

662 G. Araneta Avenue, Tatalon, Quezon City

Contact No/s.:

Lord Jesus Our Redeemer Christian Academy, Inc.

380 Quirino Highway, Brgy. Talipapa, City

Sangangdaan, Novaliches, Quezon

Contact No/s.: (632) 455-9159

Caters to: *Mental retardation, autism and other related disorders*

Ma. Lena Buhay Memorial Foundation

25 Starline Road corner Milkway Drive,
Blue Ridge, Quezon City

Contact No/s.: (632) 647-1270

Caters to: *Hearing Impaired*

Miriam College – Southeast Asian Institute for the Deaf

Miriam College Compound, Katipunan Road,

Loyola Heights, Quezon City

Contact No/s.: (632) 426-0171; 435-9241 to 45 loc. 301;

www.mc.edu.ph

Caters to: *Hearing Impaired*

Montessori Children’s House, Inc.

Panay Avenue, Diliman, Quezon City

Contact No/s.: (632) 372-4413

Caters to: *Mental Retardation, Behavioral Problem*

Multiple Intelligence International School, Inc.

4 Escaler Street, Loyola Heights,

Quezon City

Contact No/s.: (632) 928-0143; 433-4948 to 49

Caters to: *Hearing Impaired Autism and Other Learning Difficulties*

New Era University - SPED

9 Central Avenue, St. Joseph Street,

Milton Hills Subd., Diliman, Quezon City

Contact No/s.: (632) 981-4221; 981-4240 local 3915

Caters to: *Mental Retardation, Autism, Other Specific Learning Disabilities*

GETTING OPTIONS

New Hope SPED Center

14 Kasing-kasing Street,
East Kamias, Quezon City
Contact No/s.: (632) 921-8758
Caters to: *Autism*

P.M. Calamba Learning Center, Inc.

2 Balete Drive corner N. Domingo
Quezon City
Contact No/s.: (632) 726-1549; 725-9970; 413-0501
Caters to: *Behavioral Problem*

Resources for the Blind, Inc.

3/F COTI Bldg., 623 EDSA,
Cubao, Quezon City
Contact No/s.: (632) 726-3021 to 24
Caters to: *Visual Impairment*

Saints & Angel School, Inc.

306 P. Dela Cruz, San Bartolome,
Novaliches, Quezon City
Contact No/s.: (632) 419-4798
Caters to: *Mental Retardation, Autism and other related Disorder*

Siena College

1105 Del Monte Avenue, Quezon City
Contact No/s.: (632) 414-1155; 731-7920
Caters to: *Visual Impairment*

St. Anne's Special School

18 Carmel Ave., Teresa Village,
Brgy. Bahay Toro, Quezon City
Contact No/s.: (632) 927-8619; 926-8896
Caters to: *Mentally Challenged*

St. Francis K Six-VSA-Arts Philippines, Inc.

137 Kapiligan St., Doña Imelda Subd.,
Araneta Ave., Quezon City
Contact No/s.: (632) 712-3731
Caters to: *Hearing Impairment, Autism, Global
Developmental Delay*

St. John Ma. De Vianney Special Education Learning and Resource Center

252 Scout Chuatoco,
Roxas District, Quezon City
Contact No/s.: (632) 371-4913; 373-5220
Caters to: *Slow Learner, Learning Disabilities, Mentally
Challenged, Behavioral Problem, Autism, ADHD*

St. Joseph's College of Quezon City

295 E. Rodriguez Sr. Blvd., Quezon City
Contact No/s.: (632) 723-0221 to 23; 725-5197;
info@sjcqc.ed.ph; www.sjcqc.edu.ph
Caters to: *Orthopedic Disability, Hearing/Speech
Impairment, Learning Disability; Psychosocial/Mental
Disability*

GETTING OPTIONS

Sto. Niño Special Education Center Foundation, Inc.

20 M. Cruz Street, Brgy. Kaligayan,
Novaliches, Quezon City

Contact No/s.: (632) 939-6016; 939-8923

Take the Nations for Jesus Christian Academy

771 Aurora Blvd., Brgy. Mariana, Quezon City

Contact No/s.: (632) 725-2779; 725-3114

Caters to: *Mentally Challenged, Autism, Learning Disabilities*

T.D. & S. Hope Christian Academy

Iris Street corner Dahlia Avenue,
West Fairview, Quezon City

Contact No/s.: (632) 428-3023; 930-8647

Caters to: *Mental retardation, autism and other related disorders*

The Child's World – A Growing Center

732 Amoranto Avenue,
Sta. Mesa Heights, Quezon City

Contact No/s.: (632) 712-4722; 712-4855; 726-3431; 726-7022

Caters to: *Cerebral Palsy, Learning Disabilities, Autism*

Tumble N Touch Special Learning Center

16 P. Tuazon Street,
Project 4, Quezon City

Contact No/s.: (632) 438-8327; 438-8822; 437-1839

Caters to: *Mentally Challenged*

Wee Care Child Health Development

44 Malingap Street,

Teachers Village, Quezon City

Contact No/s.: (632) 433-7370

Caters to: *Mentally Challenged, Autism, Down Syndrome, Hearing Impairment, Cerebral Palsy*

Worldlab School, Inc.

28 7th Street, New Manila,

Quezon City

Contact No/s.: (632) 724-3871; 727-9762

Caters to: *Learning Disabilities*

San Juan City

Donum Dei Academy

152 F. Blumentritt Road cor. R. Pascual,

Batis, San Juan City

Contact No/s.: (632) 744-4093

Caters to: *Autism, Behavioral Problem, Chronically Ill, Learning Disabilities*

Kids World Integrated School, Inc.

North Greenhills Association Clubhouse, Johnson Street,

North Greenhills, San Juan City

Contact No/s.: (632) 726-6570; 726-6563; 726-6561; 840-2123

Caters to: *Mental Retardation, Autism*

GETTING OPTIONS

Learning Partners School, Inc.

189 Pilar Street, Addition Hills, San Juan City

Contact No/s.: (632) 725-7610

Caters to: *Hearing Impaired, Mentally Challenged*

Resalest Educational Center

12 A. Allenby Street, Maytunas, San Juan City

Contact No/s.: (632) 705-1842

Caters to: *Behavioral Problem*

Skills for Kid's Independence Learning and Living School, Inc.

#101 San Mauricio Street, Batis,

Contact No/s.: (632) 725-2775; Email address;

skills_ph@yahoo.com

Caters to: *Autism Spectrum Disorder (ASD), Global Delay Disorder (GDD), Attention Deficit Hyperactive Disorder (ADHD), Intellectual Disability, Hearing Impaired, Pervasive Developmental Disorder (PDD). Also provide Behavioral and Rehabilitation for Occupational Therapy (OT), Speech and Language Therapy (SP), Aqua Therapy and Physical Therapy*

Tabernacle of Faith Christian Academy

151 J. Ruiz Street, San Juan City

Contact No/s.: (632) 723-7760/62; 727-0750

Caters to: *Autism, Slow Learner, Persuasive Development Disorder (PDD), ADHD*

Valenzuela City

Bible Institute for the Deaf

Gov. Ignacio Santiago Street, Malinta, Valenzuela City

Contact No/s.: (632) 444-1926; 294-6275

Caters to: *Hearing Impaired*

Emmaus Christian Schools, Inc.

#309 M.H. Del Pilar Road, Malanday, Valenzuela City

Caters to: *Mental retardation, autism and other related disorders*

Saint Mary's Angels College of Valenzuela, Inc.

P. Gomez Street, Fortune Village 7, Valenzuela City

Caters to: *Mental retardation, autism and other related disorders*

GETTING OPTIONS

Scholarship Option for High School Students:

High school students have also option in getting a cultural exchange scholarship opportunity. The Kennedy-Lugar Youth Exchange and Study (KL-YES) Program, is funded through the U.S. Department of State and sponsored by the Bureau of Educational & Cultural Affairs (ECA), to provide scholarships for high school students.

This program is designed to expand communication between the people of the United States and partner countries with sizeable Muslim population in the interest of promoting mutual understanding and respect. The AFS Philippines, composed of alumni's scholarships opened the program to students with disabilities in the Philippines in support of inclusive education and has produced over 20 persons with disabilities scholars as strong disability rights advocate.

The program is a full scholarship for a year of living and studying in the US and it is open to high school students.

To qualify for the KL-YES Program, the following requirements are listed below:

- Filipino citizen
 - Muslim
 - Students with disabilities (blind/sight impaired; deaf/hearing impaired, crutches/wheelchair users)
- Currently enrolled in a public/private high schools

GETTING OPTIONS

- Is among the top 25% of academic performance in grade level; graduating students are not eligible to apply
- 14-17 years old (at time of application, selection and preparation for travel to US)
- Have not completed more than 11 years of primary education nor received a high school diploma by the start of the program
- Proficient in English
- Have demonstrated leadership potential
- Nominated by the school principal where student is enrolled
- Pass KL-YES selection process
- Meet medical clearance
- Complete compliance with documentation

For program details, you can visit the website of the AFS Intercultural Programs Philippines at <http://www.afs.ph/> or through their contact number (02) 584-2002 or inquire at NCDA, tcdncda@yahoo.com.ph or tcdncda@gmail.com.

GETTING OPTIONS

Acronyms used in this Handbook:

CHED – Commission on Higher Education

CRPD – Convention on the Rights of Persons with Disabilities

DSWD – Department of Social Welfare and Development

DOLE – Department of Labor and Employment

HEIs – Higher Education Institutions

KL-YES - Kenny-Lugar Youth Exchange and Study Program

LGU – Local Government Unit

NCDA – National Council on Disability Affairs

NCR – National Capital Region

NVRC – National Vocational Rehabilitation Center

PDAO – Persons with Disability Affairs Office

PESFA – Private Education Student Financial Assistance Program

R.A. 6728 – Republic Act No. 6728 or Government Assistance to Students and Teachers in Private Education Act

R.A. 7277 – Republic Act No. 7277 or Magna Carta for Persons with Disability

R.A. 10524 - Republic Act No. 10524 or An Act Expanding the Positions Reserved for Persons with Disability

R.A. 10070 – Republic Act No. 10070 or Establishing Institutional Mechanism to Ensure the Implementation of Programs and Services for Persons with Disabilities

R.A. 10533 – Republic Act No. 10533 or Enhanced Basic Education of 2013

RSW – Rehabilitation Sheltered Workshop

SPED – Special Education

TESDA – Technical Education and Skills Development Authority

GETTING OPTIONS

Good Practices:

To feature people with disabilities who made their dreams into reality is a proof that dreams combined with hard work, determination and right people and organization to work with will make every dream real. We hope you will be inspired of their stories and make your own dreams a real one.

Here are some of successful stories of these individuals:

“Carla Dela Cruz: A Teacher on Wheels”

Every individual has her/his own ups and downs in life, whether you have disability or not. Having a disability is more challenging because of the stigma attached to a person with disability could become a lifetime struggle. Below is a story of such struggle, overcome by a winner.



Carla Dela Cruz, or “Teacher Carla” is just one of the many persons with disabilities who made it to the top through their education capped with consistent perseverance and hard work. Teacher Carla is orthopedically impaired, she was born with a club feet but it did not stop her from dreaming and moving forward.

As the saying goes, she literally went places. Carla comes from the island province of Catanduanes (Bicol Region) where she finished her primary school at San Miguel Elementary School. Her high school days were spent at the National Orthopaedic Hospital (N.O.H.) – School for Crippled Children Annex, Novaliches, Quezon City. She was in her 3rd year in high school when she got a slot in the 1st batch of American Field Service – Youth Exchange Study (AFS-YES) Program upon its revival in 2004. She studied for a year in the USA at Poolesville High School, Maryland. She then went back to NOH – School for Crippled Children to finish her high school with flying colors.

Carla's educational achievement would not be possible without the support and help of her family, friends, and organizations. With her wit and charm, she was able to access available scholarships to pursue her college education.

She studied Bachelor in Elementary Education major in Special Education (SPED) at the Trinity University of Asia in Quezon City and graduated cum laude in 2011. It is no longer surprising that she passed her Teacher Licensure Exam and is now working as a SPED teacher in Commonwealth Elementary School in Quezon City. Carla teaches students who always have soft spot in her heart, children with various disabilities. For her it is like accompanying them in their journey towards acceptance of themselves and society.

GETTING OPTIONS

Teaching in the four corners of the classroom is not only the venue for Teacher Carla to share her knowledge and skills. She has served as a resource person to various audiences. She taught not only kids with disabilities but also people from all walks of life to be aware of the rights and potentials of people with disabilities and how to deal with them. Advocacy is not new to Carla, in America she faced crowds as part of being a Pinoy youth cultural ambassador for 1 year. She is still an active member of non-government organization for youth with disabilities such as Young Voices.

So, for as long as there are people who thirst for knowledge and would like to share their expertise, chances to succeed



will likely happen whether you're a person with or without disability. Just like Carla!

"Jack of All Trade on Wheels," Jose Fights and Win

Jose Baliosan, a 26 year-old "Jack of all trades on wheels", showed that winning does not always come through a sterling college degree. It also comes through a dream and holding on to that dream, with sheer determination.

Born as the 7th of the 9 brood of Peter and Feliza in a farm in Dupax del Sur, Nueva Vizcaya, Jose had to quit elementary school at ten, to help his father in the farm and keep their big family afloat. Fighting off the pain of backbreaking tasks in the farm while boys his age enjoyed school and playing, he had a dream one day – he would make something of himself and help get their family out of poverty. As a lad, he liked fixing things and showed a good sense of imagination and focus. He wanted to be a driver mechanic someday, but that took a backseat, the family had to survive first and his dream put on hold.

At 18 however, his world crashed. He was diagnosed with a spinal cancer, aggravated by a tough life in the farm too much for his young body and lack of medical attention,



which the family could ill afford. He had a long 50-50 bout with the killer disease at the National Orthopedic Hospital, he survived cancer. He is forever grateful to his church pastor, PCSO, Vice President Noli de Castro, Tsuchi Foundation for supporting his treatment for more than a year.

Thanking God, as he took his healing a miracle, not even his lower body paralysis and becoming a wheelchair-user, could stop him from bouncing back. As part of the government's rehabilitation program, he grabbed every

GETTING OPTIONS

livelihood training opportunities which came his way. He trained in watch repair at the National Vocational Rehabilitation Center, cellphone repair, computer basics and troubleshooting at the NOVA Foundation for Differently Abled Persons, and on his own, learned arts and crafts like key holder making from recycled plastic yarns and other labor-intensive crafts with commercial values.

It was providential that a Good Samaritan family thought of giving up a lavish Christmas to gift Jose with a computer as his business start-up in 2008. After three years, the same loving person visited him and was amazed at what he had become, and with a story to boot.

With a PC as his sole asset and a small shabby shop shared with fellow electronics trainees with disabilities in Project 2, Jose made a big move. He sold his computer to buy spare parts for electronics/appliances repair, to boost his watch and cellphone repair. If anyone asked if he could fix electric fans, DVDs, TV, he said YES, and worked double time to learn. And his clients grew by word of mouth. He learned that no learning goes to waste and when these were not so lucrative and seasonal, he ventured into e-loading, mobile videoke, sound system rental, and what was in demand.

Naturally, the super shy Jose has come a long way from the quiet frail young man then – NOW very good looking

and charming, more confident, sociable but still the same humble and positivist Jose.

His shop still shabby, brimming with spare parts imaginable, cramped and untidy, it no doubt shows BRISK and GOOD business, which can't be said for many big budgeted businesses today. All things considered, Jose had extraordinary roadblocks along the way, surviving a death defying disease and his disability, starting with low capital (1 computer, remember?) but high on determination and moral support of family, friends and Good Samaritans., government and private.

Certainly, Jose's story has taken vocational technology to a higher level and given proof that work excellence could also come through other creative paths. He still needs to expand, have an assistant, preferably with disabilities so he could groom fellow persons with disabilities, get his customized delivery vehicle and other things. One could vouch after meeting him that there's this man very much fulfilled. He now supports his sister's education and believes God had blessed him and there's no way but up, armed with the same persistence. He has finally given himself the go signal to look for his 'Miss Right', since he is not short of lady admirers, good looking as he is.

As Scott Hamilton said, "The only disability in life is a negative attitude." Right Jose?

GETTING OPTIONS

“Tahanang Walang Hagdanan: A Haven for PWDs”



No doubt, Tahanang Walang Hagdanan, Inc. (TWH) has been a household name nationwide and in the disability community as well.

For more than 4 decades since its establishment in 1973, TWH has continuously changed lives especially those with mobility problems. Its well-loved and unfazed Belgian nun founder, Sr. Ma. Paula Valeriana Baerts, ICM, envisioned TWH, as an organization that could sustain an economically viable social enterprise while developing PWDs holistically.

True to its vision, TWH has run as a rehabilitation and skills center for PWDs mostly for those with mobility impairments. It provides initial training, set up of livelihood workshops and other programs for the economic development of PWDs. It has consistently expanded partnership with government and non-government entities to make their services for PWDs more sustainable and widespread.

Services provided by TWH have not only changed hundreds of lives but it has also helped breed many PWDs as prominent leaders. Those PWDs who benefited from their training, developed themselves and have carved a niche for themselves in various productive pursuits. Many became leaders who distinguished themselves as inspiration to fellow PWDs and non PWDs as well.

Take the case of Claire. She was afflicted with Syringomyelia during her college years that caused her paralysis from the waist down. As a result she has to give up her course. Not one to give up, she sought the assistance of TWH and was given the chance to work as production worker. After going through scholarship and various skills training development Claire bloomed and became one of the committed TWH workers and got promoted as Human Resources Manager.

Another inspirational story is that of Ms. Joy Garcia, the current Executive Vice President (EVP)/Chief Operations Officer (COO) of TWH. At age 5, Joy acquired disabling condition that forced her to give up the regular route to schooling. Her innate cleverness led her to pursue her education, took the Department of Education's acceleration test and received her diploma in high school. Despite the struggle and discrimination she had to face, she pursued a college degree in Commerce major in Accountancy. Her work as EVP/COO became her "heart and soul." She wants to help more and more PWDs so that they can be provided with training and work to reach their dreams.

All its partners' genuine efforts/contributions through the years helped make TWH what is today – a stronghold model in Asia and the Pacific, a haven for well-rounded citizens committed to develop and serve fellow citizens with and without disabilities.

GETTING OPTIONS

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Cover Page Photos:

First Photo, NCDA – Journey Beyond disAbilities.

Middle photo from the Facebook Account of Ms. Carla dela Cruz.

Third Photo from left, copy from Association of Differently-Abled Persons - Iloilo Multi-Purpose Cooperative (ADPI-MPC), NCDA – Journey Beyond disAbilities

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